

Learn more about the project at:  
[www.cred4teach.eu](http://www.cred4teach.eu)

MAY 2026

# Newsletter Vol. 3



## What is CRED4TEACH?

CRED4TEACH is a short name of the Erasmus+ project “MOOC-based Micro-credentials for teacher professional development”. CRED4TEACH responds to the needs of higher education institutions and educational decision makers in countries Albania, Montenegro and Ukraine towards providing high-quality, responsive, flexible and compe-

tence-based training provisions to in-service teachers across the educational sectors. With this in mind, the project aims to establish MOOC-based micro-credentials – in other words, short flexible formal training courses – to enhance opportunities for teacher professional development.

## CRED4TEACH objectives

- To boost skills of at least 46 staff members for the development and delivery of MOOC-based micro-credentials
- To develop and introduce 3 national and 8 institutional frameworks for the delivery, issuing and recognition of micro-credentials
- To create 11 pilot MOOC-based micro-credentials and deliver them to at least 220 teachers
- To encourage a wider adoption of micro-credentials for the professional development of teachers and other target groups

### Incredible but true:

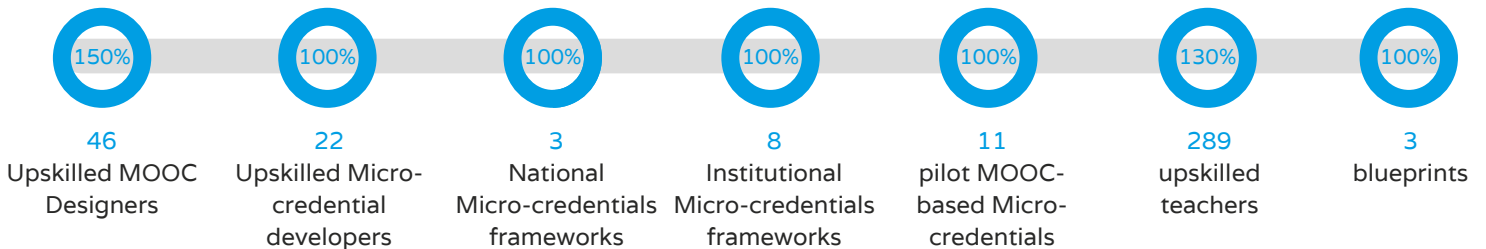
On May 31, 2026, CRED4TEACH is coming to an end...! In this final Newsletter, we recall the entire CRED4TEACH journey, present our final results, and outline plans for our future cooperation. Take your time to have a quick glance at our work and visit our project website. There, you will find our most important results ready to download and reuse. In doing so, we can all contribute to innovating teacher professional development across the globe.

We wish you lots of success!

Your CRED4TEACH team

## CRED4TEACH Results

We are happy to have achieved all our planned results. At some point, we even exceeded our expectations. Is this not strong evidence of the motivation and enthusiasm of the project team and participants? Check it out for yourself!



Let's have a closer look at the most recent of them!

### Pilot MOOC-based Micro-credentials

That was truly the heart of the project: upskilled MOOC and micro-credential designers developed their own pilot MOOC-based micro-credentials and delivered them to teachers in their countries. As one can imagine, this work required a joint effort across the entire institution. Our MOOC designer teams from Albania, Montenegro, and Ukraine designed from scratch the innovative online content, delivery, and assessment strategies for their courses, while micro-credential designers ensured that the course format, recognition, and validation were aligned with established European and national standards for micro-credentials. IT staff supported the teams

in setting up online learning environments, and administrative staff assisted in promoting the courses to the target audience.

At the end of the day, 11 MOOC-based courses were developed across three countries. Each partner university developed its own institutional micro-credential in their respective language. In addition, the project tested the joint development and delivery of micro-credentials through national teams. As a result, three "national" MOOC-based micro-credentials were created and piloted by the respective teams in Albania, Montenegro, and Ukraine.



Micro-credential Creative Teaching Methods in STEAM education (developed by Cherkasy State Technological University, Ukraine)

A total of 289 certificates of completion were awarded and validated by the respective issuing university. In addition, micro-credentials developed by the Albanian teams were validated through the national validation system, significantly increasing their value for pilot teachers.

A heartfelt congratulations to all pilot teachers on this outstanding achievement – we are proud of you!



Certificate award ceremony at UNIMED (Montenegro)

### Check out the micro-credentials developed by our teams!

Title of the micro-credential	Developer of the micro-credential	Country	ECTS
Active Citizenship for a Global Society	University Ismail Qemali Vlore	Albania	4,5
Fostering Inclusion: Cultivating Diversity for Thriving Classrooms	University of Shkodra “Luigj Gurakuqi”	Albania	4
How to become a MOOC Provider	University Ismail Qemali Vlore and University of Shkodra “Luigj Gurakuqi”	Albania	4
Creative Teaching Methods in STEAM education	Cherkasy State Technological University	Ukraine	6
Effective online teaching	V. N. Karazin Kharkiv National University	Ukraine	5
Teacher in an Inclusive Education Environment	Drohobych Ivan Franko State Pedagogical University	Ukraine	5
Technology-enhanced learning in the classroom	Bohdan Khmelnytsky Melitopol State Pedagogical University	Ukraine	4
How to create and implement MOOCs	Cherkasy State Technological University, V. N. Karazin Kharkiv National University, Drohobych Ivan Franko State Pedagogical University, Bohdan Khmelnytsky Melitopol State Pedagogical University	Ukraine	4
Critical Thinking in Teaching	University of Montenegro	Montenegro	6
Essentials of Blended Learning	University “Mediterranean” Podgorica	Montenegro	4
Montenegro MOOC Hub: Micro-credential for Lifelong Learning, Reskilling & Upskilling	University of Montenegro, University “Mediterranean” Podgorica	Montenegro	4

## Micro-credentials evaluation by pilot teachers

How did pilot teachers perceive the training? How satisfied were they with the course content, format, and delivery? What competencies did they gain upon completion? And what was the added value of the micro-credentials for their professional careers?

To explore the impact of the micro-credentials on pilot teachers, the CRED4TEACH project team, led by partner Open University Portugal, conducted a

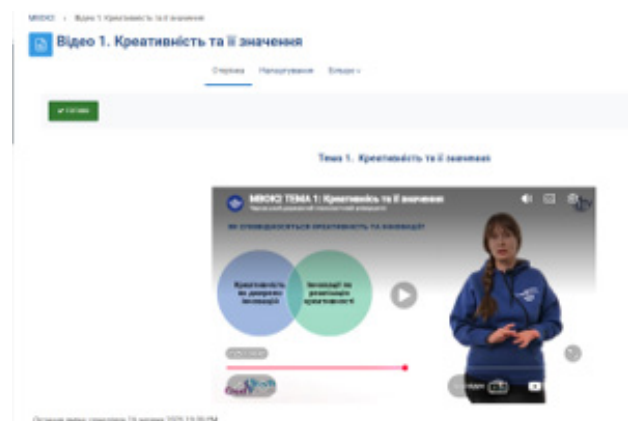
transnational survey. A total of 214 pilot teachers from Albania, Montenegro, and Ukraine participated, revealing a high level of satisfaction with and impact of the micro-credentials.

The following average scores were achieved across five survey dimensions (on a scale from 1 – lowest value – to 5 – highest value), resulting in an overall mean score of 4.53:

Survey dimension	Score
Quality of materials and instructions	4.74
Development of professional competencies	4.54
Professional career impact	4.33
Relevance of micro-credentials.in comparison with other teacher professional development programmes	4.57
Overall satisfaction	4.60



MOOC and micro-credential designers at work (Cherkasy State Technological University, Ukraine)



CRED4TEACH team congratulates our MOOC and micro-credential designers on this amazing result – your effort and hard work have truly paid off! Keep up the great work!

## Good Practice Blueprints

The CRED4TEACH team is excited to share its experience in designing, delivering, and recognising micro-credentials with the wider community. To support this, the full journey of implementing micro-credentials was captured in a set of national Blueprints. Partners from Albania, Montenegro, and Ukraine developed these Blueprints, reflecting on their experiences and sharing good practices, lessons learned, and practical insights gained throughout the project.

The Blueprints serve as useful recommendations and practical guidance on the design, delivery, recognition, and validation of micro-credentials, helping to support their wider adoption and effective use. Each Blueprint is available in English as well as in the respective national language, making them easy to use across Albania, Montenegro, and Ukraine.

[Click on the button below and download the Blueprint in your preferred language.](#)

BLUEPRINTS

## Sharing is caring – CRED4TEACH on tour

Proactive and effective communication of project messages and the dissemination of its results are key to enhancing visibility, reaching target groups, and building strong partnerships. The CRED4TEACH team conducted a range of events aimed at promoting project outcomes to a wider audience. Discover some impactful highlights in the collection below.

### FUNK talk Empowering Teachers through Micro-Credentials in Montenegro

As part of the Festival of Arts, Science and Culture (FUNK), Team Montenegro, bringing together partners from the University of Montenegro, University

Mediterranean Podgorica, and the Agency for Quality Assurance in Higher Education, hosted a talk titled “Empowering Teachers through Micro-Credentials”. The event took place on October 18, 2025, at the Technical Faculties of the University of Montenegro. During the session, Team Montenegro introduced the concept of micro-credentials, highlighted their role in lifelong learning, and shared examples developed within the CRED4TEACH project. Special attention was given to flexible learning models, the development of teachers’ digital competencies, and the opportunities for integrating micro-credentials into modern education systems.



FUNK talk in Montenegro



**National conferences in Ukraine**

Team Cherkasy State Technological University presented the piloting results of MOOC-based micro-credentials at national conferences in Kyiv and Uz-

horod, highlighting their added value for teacher professional development and encouraging other educational stakeholders to adopt the CRED4TEACH approach.

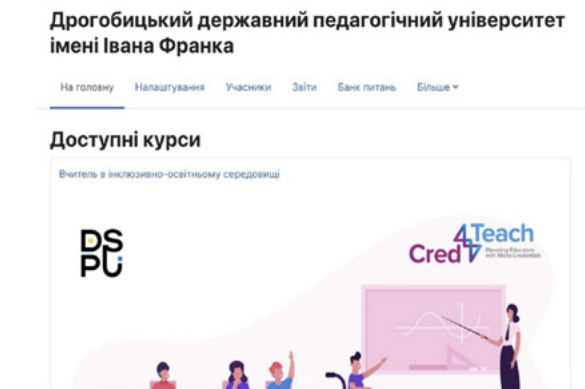


Conferences across Ukraine



**STAR global conference 2025 in Türkiye**

The team from Drohobych Ivan Franko State Pedagogical University presented the results of the CRED4TEACH project and shared their experience in implementing micro-credentials in Ukraine at the international STAR Global Conference 2025 in Istanbul, Türkiye. This event brought together researchers and educators from 43 countries worldwide. Participation in the conference offered an important opportunity for international exchange of experience, particularly given Türkiye’s leading role in the implementation of micro-credentials for professional development.



**Forum Human Capital in the Focus of Transformation in Ukraine**

The development of human capital begins with the development of those who teach – an idea that Ukraine confidently brings to the international stage. At the 2025 Forum Human Capital in the Focus of Transformation, the Ukrainian CRED4TEACH team,

represented by key staff from the National Qualifications Agency and V.N. Karazin Kharkiv University, presented the project as a game changer in teacher education. They highlighted the impact of CRED4TEACH in fostering a new culture of teaching – more modern, resilient, and aligned with European education standards.



Team Ukraine at Human Capital in the Focus of Transformation Forum 2025



## Where history meets innovation – CRED4TEACH meeting in SHKODËR

A good project needs to build rapport among its participants. Following the invitation of the project partner University of Shkodra “Luigj Gurakuqi”, the CRED4TEACH team met in November 2025 in Shkodër to discuss the project results shortly before its closure.

After lively discussions and a celebration of the joint efforts of the Albanian team towards the official introduction of micro-credentials within the teacher

professional development system in Albania, the partners, supported by the host institution and the Municipality of Shkodër, visited the Oso Kuka House Museum and the Museum of Memory and Remembrance.

These historical and cultural highlights offered valuable insights into Albania’s past and helped participants appreciate the country’s path towards innovation and democracy.



CRED4TEACH discovers Shkodër

## International Conference in MONTENEGRO Shaping the Future of Teacher Development: Micro-Credentials for the Digital Education Era

On 29 April 2026, the CRED4TEACH team hosted an international conference organised by the University of Montenegro, bringing together guests from Montenegrin universities, ministries, quality assurance agencies, and education experts to explore digital transformation, lifelong learning, and the growing role of micro-credentials in teacher development.

A true highlight was two interactive panel discussions, where pilot teachers, course designers, and instructors shared first-hand experiences of engaging with MOOC-based micro-credentials, offering practical insights into their impact.

The conference highlighted the rising importance of flexible, innovative approaches to teacher professional development, with a strong focus on digital skills, critical thinking, and inclusive practices. It also reaffirmed the value of international cooperation in strengthening the visibility and relevance of micro-credentials in Montenegro. Fact is – according to the new education law, micro-credentials are officially recognized as.

For the CRED4TEACH team, the conference marked a successful project finale and a proud milestone, reflecting the impact of their collective achievements and results.



Conference highlights

## What's next?

Is there a continuation of the CRED4TEACH story? We hope so! We have already seen strong momentum: 13 new micro-credentials developed at V.N. Karazin Kharkiv National University, new courses and follow-up projects emerging at partner institutions, and growing competence among educators and course developers across all countries.

At the same time, policy progress is visible at the national level, from the recognition of micro-credentials in Albania, to education law changes and the introduction of micro-credentials in Montenegro, and plans to develop stakeholder-driven ecosystems in Ukraine. With 15 bilateral cooperation agreements in place, the collaboration between partners continues.

We believe CRED4TEACH doesn't end here – it evolves.

A heartfelt THANK YOU to all instructors, developers, pilot teachers, and teams involved in this three-year journey. Together, we have built a strong foundation for the future of teacher education.

See you in the next exciting initiatives!  
 Your CRED4TEACH team



Signing cooperation agreements



Check out our website:  
[www.cred4teach.eu](http://www.cred4teach.eu)

Follow us:  
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Images:  
 All images are courtesy of  
 the project partners.

Program:  
 Erasmus+, Key Action 2 -  
 Capacity Building in  
 Higher Education

Project lifetime:  
 June 1, 2023 – May 31, 2026

Project coordinator:  
 Fachhochschule des  
 Mittelstands (FHM)

